

Learning Project Weeks Beginning 13<sup>th</sup> July 2020

Year 4

Weekly Maths Tasks (Aim to do 1 per day)  
Additional maths tasks

- Complete the set Maths activities for this week on [Study Ladder](#).
- Working on [Times Table Rockstars](#) - your child will have an individual login to access this (20 mins on SOUND CHECK).

**Daily Maths Lessons. Week beginning 13/07/2020**

This week your child will be learning about co-ordinates using these online lessons. There are also paper activities to go with these lessons to support too.

Monday 13 <sup>th</sup> July	To investigate place value of different number systems. <a href="https://classroom.thenational.academy/lessons/to-investigate-the-place-value-of-different-number-systems">https://classroom.thenational.academy/lessons/to-investigate-the-place-value-of-different-number-systems</a> Complete the partitioning problems.
Tuesday 14 <sup>th</sup> July	To investigate roman numerals <a href="https://classroom.thenational.academy/lessons/to-investigate-roman-numerals-up-to-one-hundred">https://classroom.thenational.academy/lessons/to-investigate-roman-numerals-up-to-one-hundred</a> Look at the Roman Numerals powerpoint and then answer the questions.
Wednesday 15 <sup>th</sup> July	To identify and complete number sequences <a href="https://classroom.thenational.academy/lessons/to-identify-and-complete-number-sequences">https://classroom.thenational.academy/lessons/to-identify-and-complete-number-sequences</a> Complete the number sequence questions.
Thursday 16 <sup>th</sup> July	To investigate number patterns <a href="https://classroom.thenational.academy/lessons/to-investigate-number-patterns">https://classroom.thenational.academy/lessons/to-investigate-number-patterns</a> Complete the number sequence questions.
Friday 17 <sup>th</sup> July	To investigate a number pattern <a href="https://classroom.thenational.academy/lessons/to-investigate-a-number-pattern">https://classroom.thenational.academy/lessons/to-investigate-a-number-pattern</a> Create number sequences from a given rule.

- If your child works on 'Numbots' in school they can access this with the same login.

Weekly Reading Tasks (Aim to do 1 per day)

- Complete the set Reading activities for this week on [Study Ladder](#).
- You could share a story together. This could be a chapter book where you read and discuss a chapter a day.
- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
- Watch [Newsround](#) and discuss what is happening in the wider world.
- Get your child to read a book on [Oxford Owl](#), discuss what your child enjoyed about the book.
- Get your child to read a book on [Active learn](#) and complete the activities. These focus on comprehension skills.
- Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?
- With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers.

**Weekly Reading Comprehension Activities**  
**Week beginning 13<sup>th</sup> July 2020**

<b>Task 1</b>	Elections- Read the information and complete the questions.
<b>Task 2</b>	Volcanoes- Read the information on volcanoes and complete the questions.
<b>Task 3</b>	Pugs of the Frozen North- Read the extract and answer the questions.
<b>Task 4</b>	Would you eat less than Perfect Vegetables?- Read the information and answer the questions.

<ul style="list-style-type: none"> <li>• Play on <a href="#">Hit the Button</a> - focus on number bonds, halves, doubles and times tables.</li> <li>• Work through <a href="#">White Rose</a> Maths Daily Home Learning tutorials and activities.</li> <li>• Adding totals of the weekly shopping list or some work around money. This <a href="#">game</a> could support work on adding money.</li> <li>• Practise telling the time. This could be done through this <a href="#">game</a> (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes.</li> <li>• Get a piece of paper and ask your child to show everything they know about <b>Money</b>. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.</li> </ul>					
<p><b>Weekly Spelling Tasks (Aim to do 1 per day)</b></p>	<p><b>Weekly Writing Task</b> Additional writing tasks</p>				
<ul style="list-style-type: none"> <li>• Practise the Year 3/4 for <a href="#">Common Exception</a> words.</li> <li>• Practise your spelling on <a href="#">Spelling Shed</a></li> <li>• Practise your spelling on <a href="#">Spelling Frame</a></li> <li>• Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?</li> <li>• Choose 5 Common Exception words and practise spelling them using words within words. Write the word and find smaller words within th</li> </ul>	<p><b><u>Daily Writing Lessons</u></b> <b><u>Week beginning 13<sup>th</sup> July 2020</u></b></p> <table border="1"> <tr> <td data-bbox="805 1084 976 1778"> <p><b>Monday</b> <b>13<sup>th</sup> July</b></p> </td> <td data-bbox="976 1084 1394 1778"> <p>Read the First Page. What type of words are in bold on this page?</p> <p>2. Revise verbs • Use the Revision Card to remind yourself about verbs. • Read the Second Page. Highlight the verbs that you can find on this page.</p> <p>3. Now for some writing • Complete Changing Verbs. Write the verbs in the present tense and think of synonyms (other words that mean something similar). • Now write some sentences that use these verbs and synonyms. Try a mix of sentences in the present and past tense.</p> </td> </tr> <tr> <td data-bbox="805 1778 976 2045"> <p><b>Tuesday</b> <b>14<sup>th</sup> July</b></p> </td> <td data-bbox="976 1778 1394 2045"> <p>1. Read what the animals said to the man in The Great Kapok Tree. • Re Talking Animals. • Which animal is the most persuasive in your opinion? Why?</p> <p>2. Revise the Present Perfect Form. Use the PowerPoint about the</p> </td> </tr> </table>	<p><b>Monday</b> <b>13<sup>th</sup> July</b></p>	<p>Read the First Page. What type of words are in bold on this page?</p> <p>2. Revise verbs • Use the Revision Card to remind yourself about verbs. • Read the Second Page. Highlight the verbs that you can find on this page.</p> <p>3. Now for some writing • Complete Changing Verbs. Write the verbs in the present tense and think of synonyms (other words that mean something similar). • Now write some sentences that use these verbs and synonyms. Try a mix of sentences in the present and past tense.</p>	<p><b>Tuesday</b> <b>14<sup>th</sup> July</b></p>	<p>1. Read what the animals said to the man in The Great Kapok Tree. • Re Talking Animals. • Which animal is the most persuasive in your opinion? Why?</p> <p>2. Revise the Present Perfect Form. Use the PowerPoint about the</p>
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	<p>present perfect form and listen to teaching. If this is not possible, remind yourself using the Revision Card. • Complete What might they say? Choose verbs to match the animals and then write a sentence the present perfect form.</p> <p>3. Now for some writing • Read Rainforest Animals 1. Write what these animals might say to the man as he slept. Try to include a sentence in the present perfect form. • Challenge yourself to complete Rainforest Animals 2.</p>
<p>Wednesday 15<sup>th</sup> July</p>	<p>Look closely at an illustration. • Look at Illustration 1. • What can you notice in the picture? Try to make a note about ten things that you can see. • Where in the story does this come? How would you explain it to somebody else in three sentences? • Look at Illustration Verbs. Can you make up sentences about the illustration that use these verbs? Speak your sentences out loud.</p> <p>2. Practise Present Perfect Form • Use the Revision Card to remind yourself about the present perfect form. • Complete the Cloze Activity and then read out loud the sentences you have written. They are in the present perfect form.</p> <p>3. Now for some writing. • Imagine that the man is writing to his family to explain why he has left his job. What will he say to them? • Write a Postcard from the man to his family. Try to include at least one sentence in the present perfect form.</p>
<p>Thursday 16<sup>th</sup> July</p>	<p>Read a poem. • Read Willow Pattern by Tony Mitton. What do you like about the poem? Can you notice any patterns or puzzles? • Now watch <a href="https://www.youtube.com/watch?v=4VwAYc7dsUE">https://www.youtube.com/watch?v=4VwAYc7dsUE</a> How does the poem match the plate?</p>

	<p>2. Summarise the story • Use Plate Picture and add captions to tell the story. • Now make a plan for telling the story on Story Plan.</p> <p>3. Now for some writing • Read Descriptive Language and add your own ideas for descriptive sentences to tell the story. • Try writing the story. Use your Story Plan and Descriptive Language to help you as you do.</p>
Friday 17 <sup>th</sup> July	<p>Read How Tortoise Got His Shell. • What did you like about the poem? What patterns did you notice? • Why was Zeus so angry with Tortoise? How did Zeus punish Tortoise? Do you think this was fair?</p> <p>2. Try writing a conversation between Zeus and the Tortoise in the Speech Bubbles. • Now use the Revision Card to remind yourself about direct speech. Can you turn some of your Speech Bubble writing into sentences with direct speech? (add speech marks and reporting clauses)</p> <p>3. Make a Story Plan for the story of how tortoise got his shell. • Read your plan through and then try writing your story. Include some of your direct speech if you can.</p>
	<ul style="list-style-type: none"> <li>• Write an email to a family member telling them all about how their week has been.</li> <li>• Design an information leaflet about an animal of their choice. Remember to use headings and subheadings.</li> <li>• Write a description of a fictional animal that has just been discovered. Think about what it looks like, where it lives and what it eats. Draw a picture to show what this new creature is like.</li> <li>• Write a set of instructions for how to look after a pet. Remember to include what you need and what you do.</li> </ul>
<p>Learning Project - to be done throughout the week.</p>	

- **History- LO: To use evidence from the past to build up an event.**  
Read through the powerpoint slides and then put the statements in the correct order.
- **Geography- L.O To know about the wider context of places**  
Label the map of The United Kingdom and then answer the questions.
- **PE:** Get into the garden and practise throwing and catching skills and keeping control of ball-based equipment like bats and balls. Recommendation at least 2 hours of exercise a week.
- **RE: L.O: To identify and describe a story from the Prophet.**  
Read the information about Zakat and then draw and write around it to explain how charities help others and who it helps.
- **Science: LO: Recognise that sounds travels in waves.**  
Read the information about sound waves and answer the questions.
- **Art-** Art can be a great tool for self-exploration and self-expression. Encourage your child to create a piece of artwork which represents their personality and highlights their individual qualities. This could be a picture or something more abstract using materials available at home. Your child may find listening to their favourite music encourages their own expression.

#### Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

[Online Classroom](#)-This is a Department for Education site that has three quality lessons a day per year group.

[BBC Bitesize](#). There are some great activities for the children to access on a daily basis here.

Please remember, if you have any queries or need some support with any of the above activities, the year 4 team are happy to help. Please email us at: [Year4@uplandsmanor.sandwell.sch.uk](mailto:Year4@uplandsmanor.sandwell.sch.uk) and a member of staff will respond promptly.

Also, please share your child's work with us all on @uplandsmanor on Twitter. We would love to see your child's work.